

강사 소개 (이미경 박사)

학력사항

University of Munich, Munich, Germany

PhD. Educational Psychology (Minor: Education), July 2014

Dissertation: "Achievement Goals and Emotions and Foreign Language Performance in German and Korean Students"

전남대학교

PhD. Science of Nursing, August 2020

Dissertation: "Mediating Effects of Emotion Regulation between Nursing Students' Meditative · Socio-Cognitive Mindfulness and Achievement Emotions: Cross-Sectional Structural Equation Model Research"

숙명여자대학교

MA, TESOL (Teaching English to Speakers of Other Languages), February 2008

연세대학교

BA, Science of Nursing, February 2002

자격 및 연수

- **University of Munich**: Doctoral Training Program, **Munich Center of the Learning Science**
- **전남대학교**: Certificate for Learning Coaching Expert
- **경희대학교**: Certificate for Teaching Korean as a Second Language
- **숙명여자대학교**: **TESOL** Certificate, June 2005 (Cooperated with **University of Maryland**)
- **Western Town College**, Vancouver, Canada: **TESOL** Diploma

경력사항

동신대학교

Assistant Professor, Department of Nursing, March 2024 ~
Anatomy, Medical Terminology, Nursing Practice English

광주여자대학교

Assistant Professor, Department of Nursing, September 2020 ~ February 2024
*Pharmacology, Nursing Practice English, Nursing Leadership Development
Creative Thinking Development*

에디티지

Academic Trainer & Consultant, January 2019 ~ Present

오광일

이사 (Director), Key Accounts and Academic Consultant, 에디티지

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전남대학교

Lecturer, College of Nursing, February 2019 ~ August 2020
Nursing Management

남부대학교

Lecturer, Department of Nursing, August 2018 ~ August 2020
Health Promotion / Nursing Education / Nursing Management

숙명여자대학교

Special Lecturer, Department of English Education
Graduate School of TESOL, October 2014 ~ 2017
Teacher Emotions and Emotion Regulation / Quantitative Research Methods

Mentor, Graduate School of TESOL, October 2014 ~ 2017
Advise master students for thesis writing

Korea TESOL (대한영어교육학회)

Research Committee Chair, October 2018 ~ 2022
Editorial Board member, Journal of Korea TESOL, January 2020 ~ present

University of Munich

Mentor, Munich Center of the Learning Sciences, January ~ July 2014
Counsel international students in master program

연구경력

University of Munich, Munich, Germany

Guest Researcher, Department of Educational Psychology, August 2014 ~ May 2023
Project on teacher emotions and emotional regulation
Doctoral Researcher, Munich Center of the Learning Sciences, October 2010 ~ July 2014
Interdisciplinary research on the conditions, processes, and outcomes of learning

전남대학교

Researcher, Bio-medical Research Institute, Chonnam National University Hospital &
Department of Nursing, January 2017 ~ December 2019

University of Texas at San Antonio (UTSA), Texas, USA

Visiting Scholar, Department of Educational Psychology, September ~ October 2012
Project on cross-cultural studies regarding achievement goals and emotions

숙명여자대학교

Research Assistant, Graduate School of TESOL, September 2006 ~ February 2007
Statistical and case study research & Literature review on English textbooks

기타 활동

- TESOL International Association
- Korea TESOL Association
- American Educational Research Association (AERA)
- Motivation and Education Special Interest Group (SIG) of the AERA
- European Association for Research on Learning and Instruction (EARLI)

오광일

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출판 경력

Lee, M., & Jung, M. (2023). Structural relationships between socio-cognitive mindfulness, everyday creativity, and clinical competence in nursing students: Mediating effects of everyday creativity. *Healthcare*, 12(1), 5.

Lee, M., & Park, H. (2022). Mediating effects of emotion regulation between socio-cognitive mindfulness and empathy in nurses: a cross-sectional study. *BMC Nursing*, 21:306.

Lee, M., & Jung, M. (2022). The mediating effect of empathy between mindfulness and self-leadership in female university students: A cross-sectional study. *Int. J. Environ. Res. Public Health*, 19(23), 15623.

Jang, K. S., Lee, M., Park, H., Chung, K. H., Baek, M., Kweon, Y. R., & Kim, Y. H. (2022). Effectiveness of a service design training program to improve clinical nurses' compassion and problem-solving in Korea. *PLoS ONE*, 17(8): e0272957.

Jang, K. S., Baek, M., Lee, M., Park, H., & Jang, A. (2022). Guidelines for using a patient experience-based nursing service design in online project-based learning. *The Korean Journal of Health Service Management*, 16(2), 51-61. <https://doi.org/10.12811/kshsm.2022.16.2.05>

Lee, H. J., Kim, N. Y., Lee, M., & Park, H. (2022). Factors influencing male nursing students' adaptation to college life in Korea. *Journal of Nursing Research*, 30(4), e220.

Lee, M. (2022). Nursing students' grit, socio-cognitive mindfulness, and achievement emotions: mediating effects of socio-cognitive mindfulness. *Int. J. Environ. Res. Public Health*, 19(5), 3032.

Jung, M., & Lee, M. (2021). The effect of a mindfulness-based education program on brain waves and the autonomic nervous system in university students. *Healthcare*, 9, 1606.

Lee, M., Na, H. M., Kim, B., Kim, S. Y., Park, J., & Choi, J. Y. (2021). Mediating effects of achievement emotions between peer support and learning satisfaction in graduate nursing students. *Nurse Education in Practice*, 52, 103003.

Lee, M., & Jang, K. S. (2021). Mediating effects of emotion regulation between socio-cognitive mindfulness and achievement emotions in nursing students. *Healthcare*, 9, 1238.

Lee, M. (2021). Practical tips of English expressions for non-native English-speaking peer reviewers. *Vascular Specialist International*, 37, 1-5.

Lee, M., & Jang, K. S. (2021). Nursing students' meditative and socio-cognitive mindfulness, achievement emotions, and academic outcomes: Mediating effects of emotions. *Nurse Educator*, 46(3):E39-E44.

Lee, M. (2020). Relationships between achievement goals, emotions, and academic performance in nursing students. *Korean Association for Learner-centered Curriculum and Instruction*, 20(18), 73-92.

Park, H., Kim, NY., & Lee, M (2020). *Mastering concept-based teaching: A guide for Nurse Educators* (translated). Hyunmoonsa.

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Lee, M. (2019). Achievement emotions in foreign language learning between German and Korean students. *Journal of Korea TESOL*, 15(2), 23-44.

Lee, M., & Jang, K. S. (2019d). Nurses' emotions, emotional labor, and job satisfaction. *International Journal of Workplace Health Management*, 13(1), 16-31.

Lee, M., & Jang, K. S. (2019b). Effects of mindfulness-based program for nurses: A literature review of international nursing journals. *Nursing & Health Issues*, 24(2), 146-155.

Lee, M., & Jang, K. S. (2019c). Nurses' emotions, emotion regulation and emotional exhaustion. *International Journal of Organizational Analysis*, 27(5), 1409-1421.

Jang, K. S., Baek, M., & Lee, M. (2019). *Nursing management: A guide for practicum*. Hakjisa medical.

Lee, M., & Jang, K. S. (2019a). Reflection-related research in Korean nursing: A literature review. *Journal of Korean Academy of Nursing Administration*, 25(2), 83-96.

Van Vlack, S. & Lee, M. (2018). Teachers' emotions and emotional regulation in second language classrooms: Integrating psychological perspectives into the field. *Journal of Korea TESOL*, 14(2), 153-172.

Lee, M., & Jang, K. S. (2018). The significance and application of reflective practice in nursing practice. *Nursing & Health Issues*, 23(1), 1-8.

Lee, M. (2018). Achievement goals and foreign language performance among high school students. *Korea Teachers of English to Speakers of Other Languages*, 14(2), 55-79.

Lee, M., & Van Vlack, S. (2017). Teachers' emotional labour, discrete emotions, and classroom management self-efficacy. *Educational Psychology*, 38(5), 669-686.
doi:10.1080/01443410.2017.1399199.

Lee, M. (2017). Teachers' emotions, self-efficacy, and English proficiency among non-native English-speaking teachers in Korea. *Korea Teachers of English to Speakers of Other Languages*, 13(2), 65-90.

Lee, M., Schutz, P. A., & Van Vlack, S. (2017). Non-native English-speaking teachers' anxieties and insecurities: Self-perceptions of their communicative limitations. In J. Martínez Agudo (Ed.), *Native and Non-native Teachers in Second Language Classrooms: Professional Challenges and Teacher Education* (pp.119-135). De Gruyter Mouton.

Lee, M., Pekrun, R., Taxer, J. L., Schutz, P. A., Vogl, E., & Xie, X. (2016). Teachers' emotions and emotion management: integrating emotion regulation theory with emotional labor research. *Social Psychology of Education*, 19(4), 843-863. doi:10.1007/s11218-016-9359-5.

Lee, M. (2014). *Achievement goals, emotions, and foreign language performance in German and Korean students*. Doctoral dissertation. The University of Munich. Munich, Germany.

Schutz, P. A., & Lee, M. (2014). Teacher emotion, emotional labor and teacher identity. In J. Martínez Agudo (Ed.), *English as a Foreign Language Teacher Education: Current Perspectives and Challenges* (pp.169-186). Rodopi (Amsterdam & New York).

Van den Noort, M., Struys, E., Kim, K., Bosch, P., Mondt, K., Van Kralingen, R., Lee, M., & Van de Craen, P. (2014). Multilingual processing in the brain. *International Journal of Multilingualism*. 11(2), 182-201.

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학술대회 발표

Kim, Y. H., Jang, K. S., Chung, K. H., Kwon, Y. R., Baek, M., Park, H. Y., & Lee, M. K. (2018, December). *Development of Patient Experience-based Nursing-Service Design Training Program*. Paper presented at the Korean Academy of Nursing Administration Conference, Korea University, Seoul, Korea.

Lee, M., Jang, K. S. & Chung, K. H. (2018, November). *Nursing Students' Achievement Goals, Emotions, and Academic Performance*. Paper presented at the Yonsei International Nursing Conference, Seoul, Korea.

Lee, M., & Jang, K. S. (2018, November). *The mediating effect of nurses' emotions in the relationship between emotional labor and job satisfaction*. Paper presented at the Fall Conference, Chonnam National University (Research Institute of Nursing Science), Gwangju, Korea.

Lee, M. (2018, October). *Achievement goals and foreign language performance among Korean high school students*. Paper presented at the Korea TESOL International Conference, Seoul, Korea.

Lee, M., & Jang, K. S. (2018, May). *Nurses' emotions, emotion regulation, and emotional exhaustion*. Paper presented at the Spring Conference, Chonnam National University (Research Institute of Nursing Science), Gwangju, Korea.

Jang, K. S., Kim, Y. H., Chung, K. H., Kweon, Y. R., Baek, M., Lee, M., & Park, H. (2018, January). *A literature review of research on medical service design in Korea*. Paper presented at the 21st EAFONS (East Asian Forum Of Nursing Scholars) & 11th INC (International Nursing Conference), Seoul, Korea.

Lee, M. (2016, October). *English teachers' emotional labor, discrete emotions, and classroom management efficacy*. Paper presented at the Korea TESOL International Conference, Seoul, Korea.

Lee, M. (2016, October). *Teachers' emotions, self-efficacy, English proficiency, and pedagogical strategies among Non-native English-speaking teachers' in Korea*. Paper presented at the Korea TESOL International Conference, Seoul, Korea.

Lee, M., Pekrun, R., & Van Vlack, S. (2016, April). *Teachers' emotional labor, discrete emotions, and classroom management efficacy*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC, USA.

Lee, M., Schutz, P. A., & Van Vlack, S. (2016, April). *Non-native English-speaking teachers' Anxieties: Self-perceptions of their communicative limitations*. Paper accepted for the TESOL (Teaching English to Speakers of Other Languages) International Convention, Baltimore, Maryland, USA.

Lee, M. (2016, March). *NNESTs' anxieties due to their self-perceptions of communicative limitations*. Paper presented at the Korea TESOL Gwangju-Jeonnam Conference, Gwangju, Korea.

Lee, M., Schutz, P. A., & Van Vlack, S. (2015, October). *Non-native English-speaking teachers' anxieties and insecurities: Self-perceptions of their limited communication skills*. Paper presented at the Korea TESOL International Conference, Seoul, Korea.

Lee, M., Schutz, P. A., Taxer, J., Pekrun, R., Meier, E., & Xie, X. (2014, April). *Teachers' emotions, emotion regulation, and classroom management efficacy*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, USA.

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Lee, M., Pekrun, R., Maier, M., & Schutz, P. A. (2013, August). *Achievement goals, emotions, and foreign language performance in German and Korean students*. Paper presented at the Biennial Conference of the European Association for Research on Learning and Instruction, Munich, Germany.

Lee, M., Pekrun, R., Maier, M., & Schutz, P. A. (2013, August). *The impact of culture on achievement goals and emotions*. Paper presented at the Biennial Conference of the European Association for Research on Learning and Instruction, Munich, Germany.

Lee, M., Pekrun, R., Maier, M., & Schutz, P. A. (2013, April). *Achievement goals and emotions: Relations with performance in foreign language learning*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, USA.

Lee, M., Pekrun, R., & Maier, M. (2012, August). *Achievement goals and emotions: Relations with performance in foreign language learning in Germany and Korea*. Paper presented at the JURE Preconference of the European Association for Research on Learning and Instruction, Regensburg, Germany.

초청강연

University of Texas at Austin, Department of Educational Psychology & Human Development, Culture, and Learning Sciences, October 2012, *The impact of culture on achievement goals and emotions*

이화여자대학교, Graduate School of TESOL, March 2016, *Teacher emotion, emotional labor and teacher identity*

숙명여자대학교, Graduate School of TESOL, Symposium, December 2015, *Teacher emotions, emotional labor, and teacher identity*

숙명여자대학교, Graduate School of TESOL, Symposium, December 2014, *Teachers' emotions, emotion regulation, and classroom management efficacy*

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